**Весна 2023-2024**

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**Базовый уровень**

Monologue on *EDUCATION*

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| ***You are going to give a talk about EDUCATION.*** | The text of the monologue | Vocabulary, Grammar Structures,  Linking Words and Phrases |
| **Step 1. Introduction**  1. Start with a hook sentence that will attract the listener’s attention(a quote, a proverb, etc.).  2. Lead your speech steadily to the main part of your talk.  3. The introduction may consist of 3-6 sentences. | Education is something that accompanies us all our lives. Since childhood, as soon as consciousness appears, we continuously learn. Our parents are the first easy-going teachers for us. They *not only* teach us, *but also* help us realize the importance of learning. After all, *if* we do not want to learn, *then* no one can teach us. *Of course*, every teacher has his own approach, as the great scientist Albert Einstein said: "I never teach my students. I only try to provide them with conditions in which they can study." Some may not understand this method or even criticize its approach. However, he wanted to emphasize that first there should be a desire to learn from the students themselves. |  |
| **Step 2. Education Issues**  2.1. Speak about the educational system in the Russian Federation (for reference see ex.1, p.56).  2.2. Compare the educational system of any foreign country (for example, the UK, the USA, China, France, etc.) with the educational system of Russia. (Use expressions to show contrast and comparison. For reference see pp. 156, 159, 160, 162). | In Russia, education can be divided into compulsory education – children attend school from the first to the ninth grades, and non-mandatory, which includes pre-school education, general secondary education, secondary vocational and higher education. Education in the country is free, *but unfortunately*, there is a strong difference between education in large and small cities. In the latter, children sometimes drop out of school, often skip classes, that teachers even begin to encourage attendance, in fact, the 80s and 90s even existed corporal punishment. *Fortunately*, public education is improving, corporal punishment is now prohibited, most schools have good student attendance, and continuous assessment is conducted according to a single curriculum and everyone can get a free higher education.  The Chinese education system is very similar to the Russian one. There is also a stage of compulsory and higher education. There is higher education is free, *but the* competition is very high. Because of this, a competitive environment begins from childhood, motivation and a high pace of learning. It differs from such systems, *for example*, the American one. Starting from the 6th grade, students can choose their own subjects, which is not available in Russia or China. In high school, compulsory subjects are further reduced and remain mostly elective subjects. In the United States, private and single-sex schools are very common, which are often attended *not only* by Americans, *but also* by foreigners. |  |
| **Step 3. Higher Education**  3.1. Speak about the benefits of higher education for you and other people.  3.2. Why have you chosen Peter the Great St Petersburg Polytechnic University? | Higher education is strongly based on self-teaching, tutorial reading, and teacher assistance. *I believe* that it should not be free for everyone, but only for those who have worked hard while studying at school. While studying at the university, we are constantly learning in an interesting direction for us, and the teachers help us.  Thanks to the fact that universities create conditions for learning, such as, for example, hall of residence, people from different parts of the country can get into the best universities. *So*, I have chosen SPbPU because it was the best university with the direction I was interested in.  Our education system lacks a clear bridge between school and university. Students often lack direction, and **pass** global **exams** are rare, such as a session at the institute. Consequently, they struggle to align with their profession and face challenges in get a good grades. |  |
| **Step 4. CREATIVE THINKING**  Introduce your own extra idea(s) on the topic that hasn’t/haven’t been mentioned before. Justify your choice. | **Educational institutions** should **prioritize emotional intelligence and well-being** by integrating practices such as **mindfulness** and **socio-emotional learning**. This fosters **resilient, compassionate, and self-aware individuals**, enabling them to **manage stress**, **build healthy relationships**, and **make responsible decisions**. |  |
| **Step 6. Conclusion**  Summarise the ideas of steps 2, 3, 4. | *In conclusion*, I would like to say that education is an important part both for the state and for everyone. We should support the desire to learn at any age, because throughout our lives we need to develop in order to achieve what we really want. |  |

***Active Vocabulary: 27, Grammar Structures: 4, Linkers: 13. Total: 577 words***